



CHRIST
(DEEMED TO BE UNIVERSITY)
PUNE LAVASA CAMPUS
The Hub of Analytics



SCHOOL OF LAW
under the aegis of
HUMAN RIGHTS AND
GENDER STUDIES COMMITTEE
offers
Online Certificate Course on

Disability

Intersectionality

Law



About CHRIST (Deemed to be University)

CHRIST (Deemed to be University) was born out of the educational vision of St Kuriakose Elias Chavara, an educationalist and social reformer of the nineteenth century in South India. He founded the first Catholic indigenous congregation, Carmelites of Mary Immaculate (CMI), in 1831, which administers CHRIST (Deemed to be University). The institution began as Christ College in 1969 and grew gradually in numbers and infrastructure. It gained a reputation for its outstanding academic achievements. In 2004, The University Grants Commission (UGC) of India conferred Autonomy to the college and was identified as an Institution with Potential for Excellence in 2006. It was declared an institution deemed to be a university by the Ministry of Education on 22 July 2008. The Christ Institute of Management (CIM) campus was inaugurated at Lavasa on Sunday, July 20th, 2014. CIM was established by the Christ University Trust, which is the promoter of Christ University, Bangalore. The off-site campus offers a number of UG, PG, and doctoral-level programs in the field of Commerce, Law, Data Science, and Management. Equipped with state-of-the-art facilities and highly qualified faculties, the Analytical Hub aims to help students achieve academic excellence through a diverse range of teaching methodologies, modern curricula, and innovative research practices. CHRIST (Deemed to be University), Pune Lavasa Campus promotes a culture that embodies the philosophy of 'Excellence and Service'. It is designed to promote holistic education and hone individual talents to encourage the all-around development of the students.



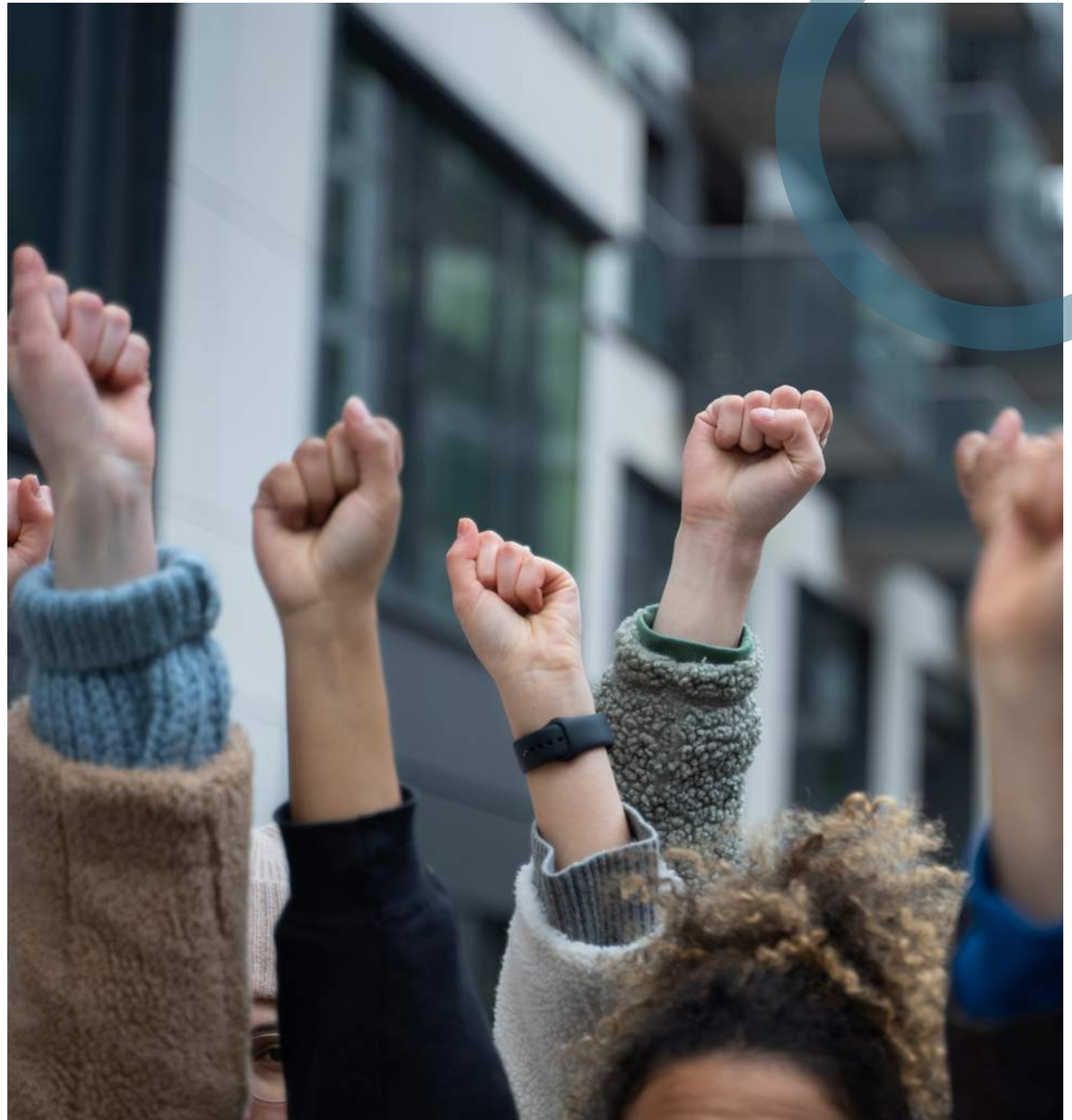
About School of Law, Lavasa Campus

The School of Law offers Undergraduate, Postgraduate, and Doctoral programmes in law as per the guidelines of the Bar Council of India and the University Grants Commission. It has a flexible curriculum offering several options in different areas of specialization. It is devised keeping in mind the requirements of the legal profession and academia.

The programmes offered at the School of Law incorporate a number of special opportunities such as internships, clinical programmes, supervisory research, and writing. In order to promote interaction between students and legal professionals, seminars, guest lectures, and workshops are conducted on various subjects of law at regular intervals. In addition to the mandatory courses spanning across a ten-semester programme, the School of Law has also introduced numerous other value-added courses and programmes for the benefit of students.

About Human Rights and Gender Studies Committee

The Human Rights and Gender Studies Committee aimed the promotion and protection of the rights of every individual by spreading awareness via organizing various events. These activities sought to focus on intersectional humanities concepts such as domestic violence, including the various forms of gender-based violence or abuse (sexual, physical, verbal, emotional, and economic), crimes against children, hate crimes against marginalized communities, LGBTQIA+, and their standpoints, comparative discourse on various public policies on education, housing, labor welfare, personal benefits, medicine, etc., and persons with disabilities among countless other past, present and emerging issues.





About National Centre for Promotion of Employment for Disabled Persons (NCPEDP)

The National Centre for Promotion of Employment for Disabled People (NCPEDP) is a cross-disability, non-profit organization working as an interface between the government, industry, international agencies, and the voluntary sector towards empowering persons with disabilities. It has a vision of a society where people with disabilities are equal members leading dignified lives through economic independence and a mission to promote equality for people with disabilities in all spheres of life through research and advocacy around Employment, Education, Accessibility, and Communication.

By putting the rights of people with disabilities at the heart of everything they do, NCPEDP aims to empower people with disabilities through appropriate legislation, encouraging employment of people with disabilities, creating awareness of disability issues, and promoting accessibility in public spaces, products, services, and technologies.

NCPEDP has a pan-India presence through the National Disability Network (NDN). Formed in 1999, NDN has members from the majority of States and Union Territories of the country. NCPEDP has also constituted the National Committee on the Rights of Persons with Disabilities (NCRPD), consisting of disability sector leaders and experts from across the country, that meet at regular intervals to discuss ongoing pertinent issues concerning people with disabilities and to plan a viable strategy to address their issues.

For the last 27 years, NCPEDP has been advocating for viewing the issues of disabled people with a rights-based approach and equality and gender-based lens, subsequently moving away from traditionally held views of charity and welfare. Since 1996, NCPEDP has successfully advocated for several policies that have positively impacted the lives of thousands of people with disabilities.



About the Course

The importance of disability awareness has been given prominence over the recent decades, making it easier for the people with disabilities and the society to develop empathy for one another. Disability awareness helps in subsiding the stereotypical mindset of the society, hence providing vast opportunities for everyone to get involved in creating a positive, inclusive society for all.

According to The World Bank: "One billion people, or 15% of the world's population, experience some form of disability, and disability prevalence is higher for developing countries. One-fifth of the estimated global total, or between 110 million and 190 million people, experience significant disabilities". It is also stated that people with disabilities are more likely to experience a discriminatory attitude in the prevailing fields of education, health, social economy, employment and justice.

Furthermore, disability awareness signifies in educating the society regarding disability and how we as an individual can bring about the necessary changes. Learning acceptance is the fundamental of having an understanding approach to the disability awareness which hence can take place anywhere such as at home, school, workplace, health institutes, etc. However, we often see discrimination towards the people with disabilities and that can lead to the undesirable outcomes for communities. Therefore, for a better future, we must try to minimize the discriminating culture and promote disability awareness through platforms for each & every individual, so that the foundation of empathy originates and helps in breaking social barriers.

These courses will help in spreading awareness about disability among future torchbearers and act as a catalyst in fighting against the discrimination and exclusion of people with disabilities.

1. Course Outcomes

The course aims to help the participants:

- a) Develop understanding of Disability laws and its relevant concepts.
- b) Gain understanding on working on the rights-based needs of people with disabilities in an inclusive society.
- c) Learn about the intervention framework, research and writing and advocacy mechanisms.

2. Hours :

Fifteen (15)

3. Syllabus

S. No.	Topic	Hours
1.	History, Meaning, and Basics of Disability	1
2.	Introduction to International and National Laws on Disability	1
3.	Introduction to RPWD Act, 2016: Rights and Entitlements	1
4.	Employment & the Concept of Equal Opportunity	1
5.	Skill Development and Vocational Training	1
6.	Inclusive Education/National Education Policy	1
7.	Challenges, Barriers, and Solutions: Access to Justice	1
8.	Challenges, Barriers, and Solutions: Access to Healthcare	1
9.	Understanding Rural Livelihood and Disability	1
10.	Social Entrepreneurship - Concept and Opportunities	1
11.	Accessibility - Concept, Needs, and Issues	1
12.	Reasonable Accommodation vs. Universal Design	1
13.	Gender & Disability through the Lens of Intersectionality	1
14.	Social Inclusion for Persons with Disabilities	1
15.	Basics of Research and Writing	1
Total Hours		15

4) Pedagogical Practices

- Power Talks
- Doubt clearing Sessions
- Lectures by esteemed resource persons
- Group Discussions
- Movies and Documentaries
- Street Play

5) Assessment Methodologies

- Continuous evaluation through Weekly Tests
- Documentary/Movie Reviews
- Final Evaluation through Research Paper Submission

6) Takeaways

- Study Material
- Internship: Selected students will be offered an internship at NCPEDP
- Paper Publication: Research Papers will be published with ISBN
- Certificate:
 - Certificate of Participation/ Completion will be awarded
 - Certificate of Merit will be awarded to the best performer

7) Deliverables

- Attendance requirement is 75% for the entire course.
- Certificate will be issued subject to completion of continuous evaluation, final test and research paper submission.

8) Who can enroll?

Any person above 18 years of age is eligible to enroll for the course.

9) Days of conduct

Every Wednesday and Friday

10) Timing

4 - 5 PM

11) Duration

The course commences on 16th August 2023

12) Mode of Teaching

Online

13) Fees

Rs. 590/- (inclusive of GST)

14) Admission Process

Interested persons can register at <https://forms.gle/wRJwHUexYDTxcaWs7>

15) Important Dates

Admission opens:
1st July, 2023

Admission closes:
12th August, 2023

Commencement of Course:
16th August, 2023

Contact Us

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